

Online Safety Policy Statement

V1.0 Page **1** of **6**

Document Control

| Version | Date | Author | Notes |
|---------|------------|--------------|--------------|
| v0.1 | 15.07.2023 | Mike Hampton | First Draft |
| v1.0 | 21.09.2023 | Mike Hampton | First issued |
| | | | |

| Review date |
|-------------|
| 21.09.2024 |
| |

Document Location

| Location |
|--|
| Internal Link Only: Policies and Processes (JW and MH) |
| |

Approval

| Name | Role | Date | Signature |
|--------------|--|------------|-----------|
| Mike Hampton | Quality Improvement and Audit Manager | 21/09/2023 | Maryon |
| | | | |
| | | | |
| | | | |

Distribution

| Name | Role | Date | Signature |
|------|------|------|-----------|
| | | | |
| | | | |

V1.0 Page **2** of **6**

Serco Business

Contents

| Introduction | 4 |
|---|---|
| Legal Framework | |
| We believe that: | |
| We recognise that: | |
| We will seek to keep our learners safe by: | |
| If online abuse occurs, we will respond to it by: | |
| Related policies and procedures | |

Introduction

The purpose of this policy statement is to:

- Ensure the safety and wellbeing of our learners is paramount when they are using the internet, social media, or mobile devices.
- Provide staff and subcontractors with the overarching principles that guide our approach to online safety.
- Ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices.

The policy statement applies to all staff, subcontractors, and learners.

This policy statement must be read in conjunction with the following:

- Safeguarding Policy
- Prevent Policy
- Behaviours, Disciplinary and Expectations Policy
- Complaints and Appeals Policy
- Code of Conduct for staff and subcontractors.

Legal Framework

This policy has been drawn up based on legislation, policy and guidance that seeks to protect learners in England. The key pieces of legislation and guidance include:

- Education Act 2002
- Data Protection Act 2018
- Equality Act 2010
- Keeping Children Safe in Education 2023

We believe that:

No learners should ever experience abuse of any kind.

Learners should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are always kept safe.

We recognise that:

The online world provides everyone with many opportunities; however, it can also present risks and challenges.

We have a duty to ensure that all children, young people, and adults involved in our organisation are protected from potential harm online.

We have a responsibility to help keep our learners safe online, whether or not they are using Serco network and devices.

V1.0 Page **4** of **6**

All learners, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation, have the right to equal protection from all types of harm or abuse.

Working in partnership with our learners, their employers, their carers (where appropriate) and other agencies is essential in promoting people's welfare and in helping people to be responsible in their approach to online safety.

We will seek to keep our learners safe by:

Appointing a Designated Safeguarding Lead (DSL) and Designated Safeguarding Officers (DSOs).

Providing clear and specific directions to staff and subcontractors on how to behave online.

Supporting and encouraging our learners to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others.

Supporting and encouraging employers to do what they can to keep their employees safe online by:

- Never using the same password across multiple accounts.
- Ensuring passwords are strong and memorable, however ensuring they are not easily guessable.
- Observing Copyright and referencing rules.
- Always thinking carefully when posting on social media.
- Always think carefully before something is written and sent online.
- Not downloading anything unless you are confident it is safe to do so.
- Not opening and responding to suspicious looking emails and attachments. If at work, report this to your IT department.
- Always making sure that when sending emails, the correct recipients are listed, so sensitive information is not passed to unauthorised recipients.
- Ensuring software and systems being used have been updated with the latest updates.
- Ensuring that all devices are backed up, so work can be recovered if required.
- Avoiding using public Wi-Fi where possible.
- Ensuring any devices that are online have a good standard of antivirus software installed and this is updated regularly,

Reviewing and updating the security of our information systems regularly.

Ensuring personal information about all staff and learners is held securely and shared only as appropriate.

Ensuring that images of our staff and learners are used only after their written permission has been obtained and only for the purpose for which consent has been given.

Providing support and training for staff, subcontractors, and learners about online safety.

Examining and risk assessing any social media platforms and new technologies before they are used within the organisation.

V1.0 Page **5** of **6**

If online abuse occurs, we will respond to it by:

Having clear and robust safeguarding procedures in place for responding to abuse (including online abuse).

Providing support and training for all staff and subcontractors on dealing with all forms of abuse, including bullying/cyberbullying, emotional abuse, sexting, sexual abuse, and sexual exploitation.

Making sure our response takes the needs of the person experiencing abuse, any bystanders, and our organisation, into account.

V1.0 Page **6** of **6**